



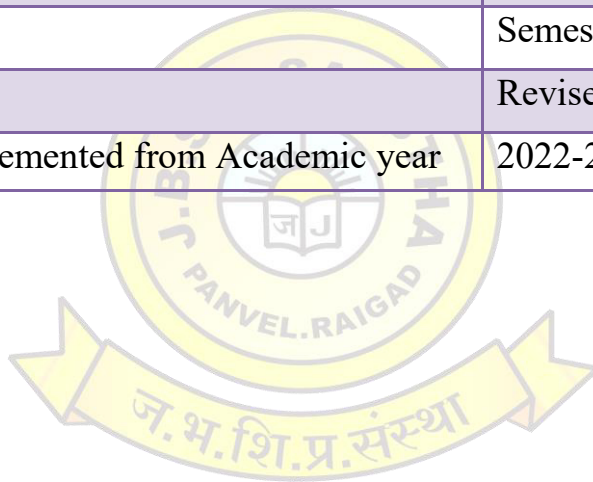
Janardan Bhagat Shikshan Prasarak Sanstha's
CHANGU KANA THAKUR
ARTS, COMMERCE & SCIENCE COLLEGE,
NEW PANVEL (AUTONOMOUS)

Re-accredited 'A+' Grade by NAAC
'College with Potential for Excellence' Status Awarded by UGC
'Best College Award' by University of Mumbai

Program: B.A

Revised Syllabus of F.Y.B.A. History
Choice Based Credit & Grading System (60:40)
w.e.f. Academic Year 2022-23

Sr. No.	Heading	Particulars
1	Title of Course	History
2	Course Code	BAUGHIS-I
3	Eligibility for Admission	12 th Pass of all recognised Board
4	Passing marks	40%
5	Ordinances/Regulations (if any)	--
6	No. of Semesters	Two
7	Level	U.G.
8	Pattern	Semester (60:40)
9	Status	Revised
10	To be implemented from Academic year	2022-23



Preamble of the Syllabus

The Department of History was established in Changu Kana Thakur Arts, Commerce and Science College New Panvel (Autonomous), in 22nd September 1997-98. Since its inception, along with academics, it has excelled in establishing Co-Curricular and extra-curricular activities. The Choice Based Credit & Grade System implemented through this curriculum will help in the enhancement of the deep sense of nationalism, love and affection for the country and its countrymen. Importance of non-violence, agitations for achieving freedom from the British Imperialism and the constitutional development throughout the period stands out as an important fact of this new syllabus. To help establish a sound knowledge about the Modern History to the students of First Year has been its main motto. The syllabus is also designed keeping in mind about the needs and requirements of the Competitive Exam aspirants too. The new and the upgraded syllabus are based on the disciplinary approach with vigour and depth, taking care that the syllabus does not burden the young minds as such. A greater care has been taken to match its standards with syllabus of other Universities. Some other important shades of the Syllabus include the conceptual understanding, Socio-religious Reform Movement, obtaining basic ideas of the Subaltern movements towards empowerment etc.

Course Code: BAUGHIS-I

Course Title: History of Modern India (1857 C.E. - 1947 C.E.)

Academic Year: 2022-23

Objectives:

- To understand the impact of Revolt of 1857 and the rise of political insights with the emergence of Provincial Associations and Indian National Congress.
- To analyse the air of Indian Nationalism through the Gandhian and Non Gandhian movements.
- To study the reforms generated by the Socio-Religious Movements in the Indian scenario.
- To identify the role played by Education, Press and Transport in shaping the Indian Society.
- To gain insights regarding the Land Revenue policy, Industrial Policy, Trade and Commerce policies as well as the Drain Theory.
- To have a better understanding of various suppressed factions of society such as women, Dalit's, peasants and labours.

Learners Outcome:

- Illustrate the importance of revolt of 1857 and its significance to create awareness about the freedom
- Adopt the process of healthy nationalism and secularism by studying work of social reformers and freedom fighters.
- Analyse the role of western education and Newspapers in freedom struggle in India
- To study the development of Subaltern factors in the History of Modern India.

F. Y. B. A. History

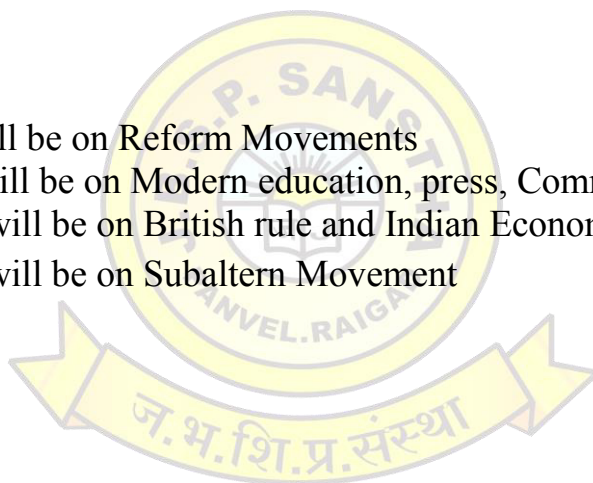
For the subject of History there shall be two papers for 60 lectures each comprising of four units of 15 L each.

Semester-I

1. Paper- I Unit-I will be on Political Awareness.
2. Paper- I Unit-II will be on Indian Nationalism
3. Paper- I Unit-III will be on Gandhian Era
4. Paper- I Unit-IV Will be on Towards Independence

Semester-II

1. Paper-I Unit-I will be on Reform Movements
2. Paper-I Unit-II will be on Modern education, press, Communication.
3. Paper-I Unit-III will be on British rule and Indian Economy
4. Paper-I Unit-III will be on Subaltern Movement



Scheme of Examination for Each Semester

The performance of the learners shall be evaluated into two components. The learner's Performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

A) Internal Assessment: 40 % **40 Marks**

Sr. No.	Particular	Marks
01	One periodical class test / online examination to be conducted in the given semester	20 Marks
02	Any two tools out of these (10 Marks each) 1. Group/ Individual Survey Project 2. Presentation and write up on the selected topics of the subjects 3. Case studies / Test based on tutorials 4. Book Review /Poetry Appreciation/ Open Book Test 5. Quiz	20 Marks

Question Paper Pattern

(Periodical Class Test/ online examination for the Courses at Under Graduate Programmes)

Maximum Marks: 20

Duration: 30 Minutes

Particular	Marks
Match the Column / Fill in the Blanks / Multiple Choice Questions/ True/False/Answer in One or Two Lines (Concept based Questions) (1 Marks each)	20 Marks

B) Semester End Examination: 60 %**60 Marks**

- Duration: The examination shall be of 2 hours duration.

Question Paper Pattern**Theory question paper pattern**

1. There shall be **five** questions each of **12 marks (24 marks** with internal options).
2. All questions shall be compulsory with internal options.
3. Question may be subdivided into sub-questions a, b, c... and the allocation of marks depends on the weightage of the unit.

➤ Passing Standard

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 24 Out of 60) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

Note: 1) It is noted that the concerned regulation of the College is amended and implemented to all Semesters i.e. Semester I to Semester VI to all undergraduate programmes, under faculty of Arts, Commerce and Science with effect from the academic year 2022 - 2023.

2) This revised scheme of evaluation is discussed in detail, finalised and accepted.

Choice Based Credit System (CBCS)
F.Y.B. A. History Syllabus
To be implemented from the Academic year 2022-23
SEMESTER I
HISTORY OF MODERN INDIA (1857 C.E-1947C.E)
Course Code: BAUGHIS-I (Credit- 03)

Module I: Growth of Political Awareness (15 Lectures)

- A. Revolt of 1857: Causes and Consequences
- B. Emergence of the Provincial Associations
- C. Foundation of the Indian National Congress

Module II: Trends in Indian Nationalism (15 lectures)

- A. Moderates
- B. Extremists
- C. Revolutionary Nationalist

Module III: Gandhian Movement (15 Lectures)

- A. Gandhian Ideology of Satyagraha, Non- Violence and Non Co-operation Movement
- B. Civil Disobedience Movement
- C. Quit India Movement

Module IV: Towards Independence and Partition (15 Lectures)

- A. Constitutional Development (1909-1935)
- B. Indian National Army and Naval Mutiny (1942-1947)
- C. Towards Independence

References:

English Reference Books:-

1. Aloysius G., Nationalism Without Nation in India, OUP, New Delhi, 1998.
2. Bandyopadhyay Sekhar, From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi, 2004.
3. Bhattacharjee Arun, History of Modern India, (1707-1947), Ashish Publishing House, New Delhi, 1976.
4. Chakravarti Aroop, The History of India (1857- 2000) Pearson, New Delhi, 2012
5. Chandra Bipin et al., India's Struggle for Independence, Penguin,
6. Chandra Bipin, A. Tripathi, Barun De, Freedom Struggle, National Book Trust, India, 1972.
7. Chandra Bipin, Rise and Growth of Economic Nationalism in India, Delhi, 1966.
8. Chattergy Partho, The Nation and its Fragments, OUP, New Delhi, 1933.
9. Chopra P.N., Puri B.N., Das M. N., Pradhan A.C., A Comprehensive History of Modern India, Sterling Publishers, 2003.
10. Chakrabarthy, Bidyut and Pandey, Rajendra Kumar, Modern Indian Political Thought, Text & Context, Sage Publications, 2009
11. Chandra, Bipin, History of Modern India, Orient Black Swan Publications, 2009
12. Chaudhari, K. C, History of Modern India, New Cental Agency Book Ltd, 2011
13. Chaurasia, P.N, Puri B.N, Das M.N, Pradhan A.C., A Comprehensive History of Modern India, Sterling Publishers, 2003
14. Desai A.R., Social Background of Indian Nationalism, 5 th Edition, Popular Prakashan, Bombay, 1976.
15. Ganachari Arvind, Nationalism and Social Reforms in a Colonial Situation, Kalpaz Publication, New Delhi, 2005.
16. Gajrani S., History of Modern India, Commonwealth Publications, Delhi, 1st Edition-2013
17. Grover B.L., Grover S., A New Look at Modern Indian History (1707- Present Day), S.Chand And Company, New Delhi, 2001.

18. Josaph T.M., History of Modern India(1757-2004), K'Sagar Publications, Pune, 1st Edition-2007
19. Keswani K.B., History of Modern India, (1800- 1964), Himalaya Publishing House, Bombay, 1996.
20. Mujumdar R.C., Comprehensive history of India, Vol.3(Part III), People's Publishing house.
21. Mehrotra S.R., Emergence of Indian National Congress, Vikas Publications, Delhi, 1971
22. Nanda S.P., History of Modern India, (1707-Present Time), Dominant Publications, New Delhi, 2012.
23. Pannikar K. N.(ed.), National and Left Movement in India, Vikas Publishing House Pvt. Ltd, New Delhi, 1980.
24. Ray Rajat, Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47, OUP, Delhi, 1982.
25. Sarkar Sumit, Modern India 1885-1947, Macmillan, madras, 1996.
26. Seal Anil, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press, 1971.
27. Kulke, Hermann and Rothermund, Dietmar., A history of India, Routledge, Third Edition
28. Markovits, Claude(ed.) A History of Modern India, Anthem Press, 1994
29. Nanda, B.R , Ghokle: The Indian Moderates and the British Raj, Oxford University Press, Bombay, 1993
30. Tara chand., History of Freedom Movement in India, Vols. 1-4
31. Tirtha K., History of Modern India, Shikhar Publications, Delhi, 1st edition-2017
31. Tucker, R., Ranade and the roots of Indian Nationalism, Popular Prakashan, Bombay, 1977
33. Wolpert, S.A., Tilak and Ghokle, Revolution and Reform in the making of Modern India, University of California Press, 1962

BOOKS IN MARATHI:

१. बारगळ बा. सा., ढवळे, आर्वाचीन भारताचा इतिहास, विद्या प्रकाशन, नागपूर प्रथम आवृत्ती-१९९६
२. चंद्र बिपीन आणि इतर; स्वातंत्र्य लढा, श्री साईनाथ प्रकाशन, नागपूर.
३. गोवर,भालेकर; आधुनिक भारताचा इतिहास; एस. चांद प्रकाशन
४. जोशी प्र. न.; भारतीय स्वातंत्र्याचा इतिहास, स्नेहवर्धन पब्लिशिंग हाउस,पुणे, द्वितीय आवृत्ती,१९९७.
५. कोलारकर श. गो., आधुनिक भारताचा इतिहास(१८५७ ते १९६०), श्री. मंगेश प्रकाशन, नागपूर, द्वितीय आवृत्ती-१९९८.
६. पवार जयसिंगराव; आधुनिक हिंदुस्थानचा इतिहास; विद्या प्रकाशन, नागपूर.
७. सरकार सुमित, आधुनिक भारत, राजकमल पब्लिकेशन्स, नवी दिल्ली, २००९
८. वैद्य सुमन,कोठेकर;स्वतंत्र भारताचा इतिहास, श्री साईनाथ प्रकाशन, नागपूर.

Choice Based Credit System (CBCS)
F.Y.B. A. History Syllabus
To be implemented from the Academic year 2022-23
SEMESTER II

HISTORY OF MODERN INDIA

(1857 C.E- 1947 C.E)

Course Code: BAUGHIS-I (Credit- 03)

Module I: Socio-Religious Reform Movement (15 Lectures)

- A. Brahmo Samaj, Arya Samaj and Ramakrishana Mission
- B. Satyashodhak Samaj, Aligarh Movement and Singh Sabha Movement.
- C. Impact of Reform Movements

Module II: Education, Press & Communication (15 Lectures)

- A. Promotion of Western Education and Impact on Indian Society
- B. Development of Press
- C. Modern Transport and Communication

Module III: Impact of British Rule on Indian Economy (15 Lectures)

- A. Agricultural Policy during British period Special reference Revenue System
- B. Growth of Trade, Commerce and Industries

C. Drain Theory

Module IV: Subaltern Movement

(15 Lectures)

A. Peasants and Tribes

B. Dalit's and Labours

C. Women

References:

English Reference Books:-

1. Aloysius G., Nationalism Without Nation in India, OUP, New Delhi, 1998.
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